

# BY STUDENTS FOR STUDENTS



**GUIDE TO THE  
HOUSE OF DELEGATES  
2007**

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## Introduction

The Student Academy of the AAPA's (SAAAPA) *By Students for Students Guide to the HOD*, was originally compiled by members of the 1997 House of Delegates (HOD) student delegation and the 1998 chief delegate. The handbook is updated annually by the current chief delegate and reviewed by AAPA's House Officers.

SAAAPA values you highly and greatly appreciates the job you have been chosen to do. As a member of the student delegation of the HOD, you are about to begin a very exciting and fascinating journey. Because the student delegation is one of the largest delegations in the House, your voice is definitely heard and respected. It is very important to us that you have every tool necessary to make this a successful trip. This guide is compiled to help you learn the ins and outs of the HOD. It is your map to great learning experiences, exciting people, and new career levels, as you are no longer considered "just a student" but viewed as an evolving professional.

As you become part of the HOD, you start a very exciting, fun, though sometimes overwhelming process. There are many terms and acronyms to learn, lots of other great students to meet, as well as many incredibly talented and knowledgeable graduates, and a lot of fun to be had along the way. This may sound like a grand undertaking, but know that there are many people willing to help you. The chief delegate, as well as the other members of the student board of directors, are always available to you and will be in touch with you often in many ways to keep you updated and informed.

The experience you will gain from being a part of the HOD will be invaluable to you both as a student and as a practicing PA. All of the chief delegates can personally vouch for this because we were all HOD representatives for our schools. It changed our whole view of what it means to be a PA and made us very proud to be a part of the PA profession. We are confident this experience will do the same for you, and that this handbook will be a great help in the process.

So please enjoy this guide. It is our gift to you, from those of us who have traveled this road and greatly benefited from the journey. We hope you find your way easily as this map points out the important sites and scenery. And may the adventures you encounter in the HOD enrich your experience as a future PA and give you just a taste of the richness of being actively involved in the Academy and the PA profession, so that you will "visit" again and again.

## Welcome to the House of Delegates!

Welcome to this year's HOD, held in Philadelphia, a wonderful city to host the AAPA's democratically run legislative body.

The House of Delegates of the American Academy of Physician Assistants is the group that works to shape the mission and vision of the entire profession. You will hear the body referred to as, "the House" or "the HOD".

The House is responsible for determining the philosophy of the profession and for detailing the organization of the Academy. The HOD sets the Bylaws and policies that the organization follows. Our Board of Directors and professional staff members then use those guides in determining how we will approach other groups of medical professionals, particularly our physician colleagues, work to accomplish our legislative agendas and state and national levels, and conduct other business decisions.

In addition to the obvious legislative activities, the House acts as the judicial body of the Academy; charters constituent chapters; grants official recognition to specialty physician assistant organizations and caucuses; and establishes the standing committees and councils of the Academy and other working groups as may be needed to allow the Academy to function effectively.

The decisions of the House are only as strong as the delegates who gather in the House each year. The Student Academy delegation brings to the House a focus on the future of the profession as well as a broad diversity of experience, which enhances the quality of decision making of the House over all. Therefore, the student delegates are often sought out for their opinions and their votes!

While the House may seem complex and chaotic, there is method to the madness. At every meeting, there are a number of mentors whose sole purpose is to help delegates understand what is going on and how to be effective in crafting policy. Seek out these folks if you don't understand the process.

At your service as well is the Parliamentarian, appointed specifically to help you sort out issues related to our conducting a meeting. Sue Reich is returning this year in this role: Sue is a former Speaker.

And finally, I'm proud to offer the services of your House Officers, myself, Bill Fenn, the First Vice speaker; and Alan Hull, the Second Vice speaker. We look forward to working with you, and if ever we can be of assistance, please do not hesitate to call on us.

The House is an incredible institution that is steeped in tradition. Welcome to becoming a part of that tradition.

Sincerely,

A handwritten signature in black ink that reads "Paul S. Robinson, PA-C". The signature is written in a cursive, flowing style.

Paul S. Robinson., PA-C  
Vice President /Speaker, House of Delegates  
2006-07

## Destination: HOD

HOD stands for the House of Delegates. The House of Delegates is the governing body of AAPA that defines all the bylaws, policies, and procedures of the organization and establishes official policy for AAPA regarding the practice of physician assistants and the management of the national organization. It consists of delegates from the constituent chapters (state organizations), specialty organizations, medical and surgical congresses, the caucus congress, Physician Assistant Education Association, and SAAAPA. These delegates are elected by their organizations, like congressional representatives are elected by their states.

Established policy guides decisions. AAPA policy consists of major, secondary, supporting and functional policies. Major policy consists of fundamental issues of mission and secondary policy includes philosophical decisions that effect allocation of resources. Supporting policy deals with how AAPA handles issues that support mission-related activities and functional policy concerns the major functional operations.

These policies are established by several methods, such as adopting resolutions or the creation of position papers. Resolutions are generally proposed to amend current policy or propose new policy. Position papers are documents that state the Academy's position regarding particular topics. The House serves as a voice for practicing PAs and students to affect the profession as a whole by submitting resolutions about topics that directly concern them in their region or specialty of practice. It meets on a yearly basis during the first three days of the AAPA annual conference, generally from Saturday morning to Monday afternoon. This is the time when it is "in session" to conduct business.

### *The Itinerary*

AAPA's annual conference begins Saturday, May 26, and lasts through the following Thursday. Most of the student activities are concluded by Tuesday. The schedule for the HOD student delegation generally follows this format:

#### **Friday**

Evening - Informal Orientation with the chief delegate  
6:00 p.m. **Delegates - VERY IMPORTANT!**  
? Informational session just for the student delegation about things not covered in the formal orientation with the graduate delegates. Students will be credentialed at this meeting.

#### **Saturday**

Morning - ? Formal Orientation for HOD  
7:00 a.m. **Delegates & Alternates**  
? Conference General Session  
? Session I  
? Lunch

Afternoon - ? Nominations for House Officers,  
? Awards Ceremony  
• Reference Committee Hearing C

Evening - ? HOD Reception (usually ends early, around 7:30 p.m.)

**Sunday**

- 7:00 a.m. - ? Breakfast  
? Reference Committee Hearing B, (finish hearing for Reference Committee C if more time is needed)  
? Lunch
- Afternoon - ? Reference Committee Hearing A (usually ends early, around 4:30 p.m.)

**Monday**

- 7:00 a.m. -
- Meet with chief delegate to discuss resolutions and prepare for voting
  - Breakfast
  - Elections
  - Session II (Reference Committee reports, voting on resolutions, election results)
  - Adjourns early evening

# Delegates and alternates

## *The process of selecting the 12 student delegates*

The student delegation is comprised of 12 delegates for the 2007 HOD: the chief delegate plus 11 HOD student representatives. Each SAAAPA student society designates an individual to serve as its HOD student delegation representative. These representatives will either serve as delegates or alternates. Each November, eleven delegates are chosen by lottery. The chief delegate serves as the twelfth delegate. The chief delegate is elected by the previous year's Assembly of Representatives and serves on the SAAAPA Board of Directors. The remaining individuals representing students societies serve as alternate delegates.

## *Why all student HOD representatives (delegates and alternates) are needed in the student delegation?*

The selection of the 11 delegates can be misleading to the alternate delegates (remember the twelfth is the chief delegate). Often when programs are not chosen as one of the 11 delegates, they assume that there is no role for them in the student delegation. This is a very common misconception, and requires clarification. ***Alternate delegates have just as important a role as the designated delegates do.*** Twelve seats are designated for the student delegation. Thus, 11 individuals and programs must be appointed initially to serve in the delegation. However, these delegates do not serve the entire time. All alternates have the opportunity to serve in one of the 11 delegate seats while the HOD is in session, as determined by the chief delegate. Often the alternates will substitute for the designated delegates. When seated on the floor of the House, there is no distinction between Delegates and Alternates. In fact, alternate delegates may spend more time sitting in student delegation seats than the delegates. This allows all delegates and alternates time on the floor while others may attend to other duties. All delegates are also needed when a consensus from a student's perspective is necessary. Delegates also split reading assignments and assist the delegation as directed by the chief delegate. So, as you can see, all delegates and alternates provide a vital role in the student delegation.

## Preparation for the HOD

You should start by preparing yourself to understand the issues, policies, resolutions, and position papers that will be discussed at the upcoming conference. The chief delegate will facilitate your access to these documents either through postings on the SAAAPA Web site, by individual e-mail or through the eCommunities. Resolutions are also posted on the HOD section of the AAPA Web site prior to the House convening. You should read each of these thoroughly. An excellent resource for understanding these documents is your state chapter. Contact the constituent chapter in your state, especially the HOD delegates, and ask to discuss the issues with them.

It is important to remember that although you represent the student delegation to the House of Delegates, you also have an obligation to know and understand the impact that new policy may have on your state. Therefore, it is important to contact your state chapter and ask whether formal debates or discussions will be held at the state level before the conference. You can also contact the sponsors of the resolutions if you have a particular question, and House officers are always a great resource for more information.

Get involved! There is no better way to begin to get a feel for the debate you will see on the floor of the House than to go your state meetings and hear what others in the profession are saying about the resolutions. The resolution packet is distributed electronically, but when printed may look something like a copy of *War and Peace* when you first view it. Remember the most important part of your preparation is reading the resolutions so YOU understand what is at stake when it is your turn to vote. Do not be surprised that graduates who may not have had the opportunity to read the resolutions completely will notice this little bit of extra effort.

When you arrive at the conference, get to know your chief delegate. This is your point person and guide through the HOD debate and voting. The chief delegate will lead the student delegation in a general debate of the resolutions before the vote and attempt to come to a consensus so that the vote has a larger impact. However, it is not mandatory that the entire student delegation vote the same way, except on student-related resolutions that are sponsored by SAAAPA or the Student Academy's Assembly of Representatives (AOR). You should be ready to defend your constituents' position on the issues (remember the students in your student society and PA program are you constituents) and yet remain flexible, keeping in mind that because the student delegation is permitted 12 votes in the House, more than most other delegations, it has a powerful voice.

As the HOD progresses, it may be very helpful to take notes so you can remember which resolutions passed and failed. This will be helpful when you return to school and want to give your class a rundown of the resolutions and their outcomes. Your notes will be a good, initial source regarding the House votes. You may also pick up a final summary of the House actions the day after the House adjourns.

Your participation and sharing of the events of the HOD can be an inspiration for others to become politically involved. Only through the participation of individuals like you can we be assured of the direction and vitality of our profession. After all your hard work, don't forget to educate those who could not attend!

# Who's who in the HOD

**Speaker of the House:** Chairs the HOD meeting, presents the Speaker's Report and develops and presents the consent agenda. Also conducts all business meetings.

**First Vice Speaker:** Reviews all late resolutions and conducts all business meetings in the absence of the speaker. Conducts the orientation for the delegates and alternates.

**Second Vice Speaker:** Conducts the orientations for the reference committees. Advises the standing rules committee and the credentials committee and maintains the records of the House.

The House Officers also serve as members of the AAPA Board of Directors.

The Sergeant at Arms chairs the Credentials Committee and is responsible for keeping order and facilitating the smooth functioning of the HOD.

**Reference Committees:** Conduct hearings on resolutions that are assigned to each committee, which are assigned according to topic; thoroughly investigate each resolution; and recommend action to be taken. A student usually serves on each reference committee; there is more information on this later in this document. Each committee is advised by one of the House Officers. For the 2007 HOD, there are three reference committees:

- ? Reference Committee A  
Handles bylaws and operations resolutions
- ? Reference Committee B  
Handles membership, education, and certification resolutions
- ? Reference Committee C  
Handles government affairs, professional practice, and public policy resolutions

**Standing Rules Committee:** Reviews HOD standing rules . The Sergeant at Arms is an ex-officio member.

**Tellers Subcommittee:** Preserve order during the HOD meeting by distributing delegate passes, counting votes, and delivering messages to the House officers and seated delegates, as well as courier copies of amendments, substitute resolutions, and emergency resolutions to the secretary. We will need students to volunteer to serve as tellers. The student does not have to be an HOD delegate or alternate to serve as a teller so this is a great way for your classmates to get involved. Ask the chief delegate for more information about being a teller.

**Staff Advisor:** Is available to all delegates and alternates who may have any questions about the House of Delegates and also provides literature and any other additional information necessary for the delegate.

# The HOD Alphabet Soup

One of the most challenging hurdles during second year rotations has been adjusting to an infinite number of abbreviations and acronyms. Every department, office, insurance company, and pharmaceutical company uses these to make their lives a little bit easier, but it can complicate communications.

As a student involved in the House of Delegates, this abbreviation and acronym thing is quite apparent, so we hope to give you a heads up prior to the annual conference. Below is a list of abbreviations that you will probably need to know.

AAPA	American Academy of Physician Assistants
AOR	Assembly of Representatives
CEPC	Conference Education Program Committee
COD	Committee on Diversity
CRC	Constituent Relations Committee (group that handles relations with the constituent and state chapters, specialty organizations, and caucuses)
EdC	Education Council
GARC	Government Affairs and Reimbursement Committee
HOD	House of Delegates
JAAPA	<i>Journal of the American Academy of Physician Assistants</i>
JAC	Judicial Affairs Committee
NC	Nominating Committee
NCCPA	National Commission on Certification of Physician Assistants
PAEA	Physician Assistant Education Association
PAF	Physician Assistant Foundation
PALH	PAs for Latino Health Caucus
PAXI	PAs for Global Health
PPC	Professional Practice Council
PRC	Public Relations Committee
RHC	Rural Health Caucus
SAAAPA	Student Academy of the American Academy of Physician Assistants
SBOD	SAAAPA Board of Directors
SDC	Student Diversity Committee

## Resolutions and the HOD

Resolutions at the HOD that come before the delegates will have been submitted in writing to the Speaker of the House prior to the convening of the HOD. A resolution can be proposed by any constituent chapter or group, such as the SAAAPA Board of Directors, the constituent relations committee, or the elections committee, to name a few. These resolutions can be found on AAPA's Web site prior to the HOD convening. These resolutions are also sent to reference committees.

The reference committees are made up of AAPA members and are chaired by House delegates or alternates selected by House officers. The reference committee will hear testimony on the resolutions during the first and second days of the HOD. During the hearings, the floor of the House is open and anyone can offer comment on the resolution being discussed. After the hearings are completed, the reference committee will meet privately and decide whether to recommend adoption of the resolution to the House based on the testimony offered. It is during the third and last day of the HOD that all the action regarding the resolutions will occur.

Most Reference Committee reports will be handled by extraction. In this process all of the resolutions considered by the RC will initially go on a Reference Committee Consent Agenda. At the start of the report, the delegates will be given an opportunity to "extract" any resolutions they would like to debate further. It takes only one person to extract a resolution. Once all extractions have occurred the House will then vote to accept the RC Consent Agenda. For all items remaining on the consent agenda the REFERENCE COMMITTEE RECOMMENDATION WILL BECOME POLICY. In other words, if the RC recommends an amendment, the amended resolutions becomes policy. If the RC recommends rejection, the resolution is rejected. The RC report will then proceed as below.

On this day, the Speaker will call each remaining resolution before the House. The chairman of the reference committee will read the recommendation to accept, amend, refer, or reject the resolution. Then the delegates will vote on the motion. This is where the action picks up. If the resolution pertains to a "hot" topic, people will rise to amend the resolution, or speak for or against it. As a delegate you can offer an amendment or even a complete substitute resolution. The process is rather simple. You will obtain an amendment form from one of the pages present, write your resolution or amendment down, send the first and second copies to the secretary of the House, and rise to present it when acknowledged by the Speaker. You may also prepare your amendment at the Floor Computers in the back of the House floor. **When you speak, it is important to state your name and affiliation (i.e., student delegate or alternate).**

Resolutions that are not related to any of the existing printed resolutions are categorized as late and emergency resolutions. Basically, late resolutions are submitted prior to the convening of the HOD but after the deadline, and emergency resolutions are submitted after the House is in session. These types of resolutions require special handling. Late resolutions are proposed from the floor as items of new business, and then reviewed by the resolutions review committee, which decides whether it should be accepted for consideration. Emergency resolutions are submitted under additional new business and require unanimous consent to be considered. Again, you must write the resolution on the designated form and submit it on the third day of the HOD.

If you are unsure of how to go about any step, just ask. Almost everyone at the HOD is willing to help you out, especially when they look at your nametag and see that you're a student!

# Position papers

## *What they are and what the HOD does with them*

Many professional organizations prepare position papers that describe their official opinion on a given topic, present their rationale for that opinion, and often provide a review of current literature on that topic. Examples include “The Physician Assistant in Disaster Response: Core Guidelines” and “Health Literacy” presented to the 2006 HOD.

The AAPA has various position papers on medical and professional issues. In general, these papers are prepared by individuals or by small groups of people such as the professional practice council, the quality management committee, or the education council. The papers then must be accepted by a majority vote in the HOD.

Each year, the various committees submit several potential position papers to the HOD for approval. House officers then manage the papers just like any other resolution. A reference committee holds a hearing, where concerned parties may offer supporting or opposing views. The reference committee can revise the content of the paper as they see fit in order to facilitate approval of the paper by the House. The delegates may then endorse the paper as part of the consent agenda or present it to the entire House, where further action may be taken.

To make the most out of your experience as a student delegate, you should take the time to read all of the position papers that are available in the resolution packet before the conference. Discuss their contents with your classmates, your state constituent chapter, and others. Having done this, you will be prepared to participate in the process of producing position papers that accurately reflect the opinions of the physician assistant community.

## **What to Expect in the House of Delegates**

The SAAAPA chief delegate will highlight issues prior to the HOD because they will be heavily debated in the HOD, while others are highlighted because they are important issues to the PA profession. As the HOD representative for your PA program you should participate in the HOD eCommunities so that you are familiar with the hot issues facing the House this year.

For those of you who have never attended AAPA's annual conference, here is how things are set up. The rooms for SAAAPA's Assembly of Representatives and AAPA's House of Delegates are usually located in the same hotel, usually close to each other. This allows the student delegation to keep the AOR updated on resolutions that affect students. You may be asked to present a summary of testimony to the AOR on resolutions in the HOD that pertain to students. Notify the chief delegate if you are interested in doing this.

The recommended dress for the HOD is business casual and it is usually pretty cold with the air conditioning running. It is suggested that you bring a sweater or jacket.

Both delegates and alternates will be assigned a reference committee that you will attend and plan to be in the HOD for that committee. In addition, you should all be in the HOD Monday morning to discuss the resolutions and how the student delegation should vote. You don't have to agree on how to vote unless the AOR passes a resolution to support or reject a resolution in the HOD. The rest of the time you can stay in the HOD, visit the AOR, attend CMEs, or see the sites.

Please remember that the SAAAPA chief delegate is here to answer your questions.

## **Final Destination: Philadelphia**

Congratulations on being chosen to represent your school in the House of Delegates. It is quite an honor, and will be a rewarding journey. You will have the chance to meet AAPA leadership, network with PAs in your area, and exchange ideas with other students. The House of Delegates is the place where positions are taken and policies are established. Being a part of the debate and discussion in the HOD, you will have the opportunity to help shape the direction of our profession.

Keep in mind there are others who have taken this trip before you and they are always willing to help in anyway they can, especially the SAAAPA chief delegate. Also, make a connection with your school's HOD representative from the prior year. They might have some insight to offer regarding your preparation for this trip.

Although you will be very busy, make a couple of pit stops and see the sights along the way. Be sure to enjoy all aspects of the conference including the lectures, social events, and sightseeing. Philadelphia is a great city with so much to see, add the activities at the convention, and you have so much to choose from!

To prepare for any journey it takes some work, a little preparation, and a lot of planning. Like other trips you may have taken, I think you will find it is definitely worth the experience in the end. And ultimately, don't forget to have fun!

Jennifer Thomas, 2006-2007 SAAAPA Chief Delegate

## Running for Chief Delegate...

You have undertaken a great task in continuing the effort of students in the Student Academy and AAPA. Being a student HOD representative makes available to you many unique opportunities within the Student Academy and the AAPA. One of these opportunities is to run for the position of chief delegate. You may also run for other positions within the Student Academy.

The chief delegate is a member of the student board of directors of the Student Academy. The chief delegate is elected by both the Assembly of Representatives (AOR) and the student HOD representatives. Only individuals who represent their student societies as student HOD representatives are eligible to run for chief delegate. Delegates and alternates are able to run, and are considered equal members of the student delegation.

The chief delegate has many responsibilities. Highlighted below are some of these responsibilities.

- Responsible for coordinating the student delegation to the HOD at the annual conference, and coordinating student RefComm participation with the 2VS
- Oversees the process for selecting the student HOD representatives from the recognized student societies
- Maintains contact with all student delegates, especially via e-mail and through eCommunities
- Oversees the orientation process for the student HOD representatives at the annual conference
- Carries out projects and responsibilities delegated by the SAAAPA SBOD
- Attends annual conference, Leadership Summit, October and January board meetings
- Is a member of the House of Delegates Standing Rules Committee

Before the annual conference, student HOD representatives interested in running for chief delegate will submit a platform statement to the Student Academy stating their intentions to run for chief delegate. The deadline for platform statements to be printed in the AOR handbook is late March or early April. You must also submit a form that your program director must sign. You may declare candidacy from the floor of the AOR at the annual conference and then submit a statement with your intentions of becoming chief delegate. You will still need a form with permission from your program director.

Consider running for chief delegate as it opens the door for many new and exciting experiences. It also gives you the opportunities to learn more about the Student Academy and the PA profession.



# HOD Reference Committee Application

**Reference Committees:** Resolutions presented to the House of Delegates (HOD) during the annual AAPA conference are assigned to a Reference Committee (typically A, B, or C). It often helps to think of these as sessions, during which resolutions will be presented and debated. Each committee hears all proposed resolutions that are relevant to a distinct category. These typically include such categories as bylaws and policies, legislative, educational, constituent relations, etc. By doing this, resolutions are more organized and debate is more effective.

For each Reference Committee, there is an appointed group of individuals who direct and hear debate from the floor. Typically this involves approximately 5 individuals, including one student seat for each committee. They are appointed by HOD officers and play a very important role. They are seated on the platform, at the head of the HOD floor. At the end of the session, this group of individuals convenes to discuss the resolutions, the points presented during debate, and relevance to other AAPA policies. With this information, the Reference Committee makes a recommendation to the entire HOD regarding each proposed resolution. The HOD is not obligated to follow that recommendation when voting, but a prepared Reference Committee usually offers tremendous insight and assistance to the Delegates that will be voting..

For a student, this is a tremendous opportunity to learn the inner workings of the HOD and make a true impact upon your profession. The appointed students will work along side both experienced and novice Academy members. The efforts and work of student members is greatly appreciated and past student members have offered fresh and insightful input. The House officers are not looking for any specific experience or type of person. Rather, they desire individuals who are prepared, committed, and will actively participate to benefit the entire AAPA. We encourage you to apply and make a difference in your profession. **To apply you are NOT required to be the HOD representative for your school. Tell your classmates this is a great way for them to get involved.**

**Selection Process:** Students will complete the following application and short personal statement. The completed application will be sent via email to Jennifer Thomas, SAAAPA Chief Delegate, [saapacd@yahoo.com](mailto:saapacd@yahoo.com), no later than **FRIDAY, JANUARY 12, 2007**. A student member and alternate will be appointed for each Reference Committee by the Second Vice-Speaker of the House of Delegates. Students will be notified of their selection shortly thereafter.

## Required Meetings and Duties

- Maintain communication with Chief Delegate, House officers, and Reference Committee members.
- Read and research proposed resolutions for your Reference Committee prior to conference. These are usually sent in April prior to conference.
- **Attend HOD orientation on Friday, May 25 in Philadelphia.**
- **Attend the annual AAPA conference in Philadelphia, PA May 26 through May 31, 2007.**
- Be present at the respective Reference Committee to hear debate of proposed resolutions.
- Convene with Reference Committee that night to formulate recommendations.
- Be present for House voting on the last day of the HOD.

# 2007 Reference Committee Student Application

Send to Jennifer Thomas, SAAAPA Chief Delegate, [saaapacd@yahoo.com](mailto:saaapacd@yahoo.com)  
Available on the SAAAPA Web site: <http://saaapa.aapa.org/hottopics/SRCreqs.htm>  
Due by January 12, 2007

Name: \_\_\_\_\_

PA Program: \_\_\_\_\_

Expected Date of Graduation: \_\_\_\_\_

AAPA#: \_\_\_\_\_

Are you in good standing academically? (y/n) \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Home Address: \_\_\_\_\_

\_\_\_\_\_

Please Initial: (Required)

\_\_\_ I have read and agree to the description of student responsibilities

\_\_\_ I will attend the 2007 AAPA Annual Conference in Philadelphia, PA

\_\_\_ I will be present for the respective Reference Committee hearing and evening meeting

\_\_\_ I will be present for delegate voting on the last day of the HOD

## PERSONAL STATEMENT

Briefly describe your interest in the HOD Reference Committee position. Discuss any past experiences, knowledge, or interests that you feel are relevant to this position. (Less than 300 words, PLEASE)

**Student Academy of  
the American Academy of  
Physician Assistants**

(SAAAPA)

950 N Washington Street  
Alexandria, VA 22314-1552

AAPA Web site: *<http://www.aapa.org>*

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